Vidyalaya Sangathan to the Educational Consultants India. Ltd.(Ed. CIL) (An autonomous body of the Govt. of India). On receipt of complaints through Central Vigilance Commission, an inquiry was ordered to be conducted through a retired official from a panel maintained by the CVC. The Enquiry Officer observed in his report that there was no financial irregularity and no loss to the Kendriya Vidyalaya Sangathan. However, according to the report there was a less cautious approach in the formulation of letter of intent / offer made to Ed. CIL and also is not entering into a written agreement between the Kendriya Vidyalaya Sangathan and Ed.CIL. The inquiry report was referred to the Central Vigilance Commission. The Central Vigilance Commission has in its communication dated 10th July, 2001 opined that the Ministry of Human Resource Development may come up with a firm proposal for disciplinary action, after fixing the responsibility.

Introduction of Astrology at University Level

*87. SHRI GHULAM NABI AZAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the University Grants Commission has decided to introduce Vedic Astrology as a subject in all the Universities' curriculum;

(b) whether equating astrology with science, involving probing, research, investigations and predictions, has been strongly opposed by the scientific community;

(c) if so, whether Government propose to review the decision in the light of the criticism voiced by the scientific community; and

(d) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (d) The University Grants Commission has recently decided to introduce a number of Vocational, Innovative and General courses in the University system with a view to better catering to the needs to new and emerging areas. These include subjects such as B.A. (Rural Handicrafts), B.A. (Silvipasture), B.A./LLB (Human Rights & Duties Education), B.Sc. (Food Science & Quality Control), B.A. (Early Childhood Care and Education), B.Com. (Foreign Trade Practices & Procedures), B.Sc. (Clinical Nutrition & Dietetics), B.Sc. (Bio-technology), B.A. (Agro-services) and B.A. (Domestic Animal Farming). A full list of such courses may been seen as Statement. (*See* below). Jyotir Vigyan is one of such subjects for which

the University Grants Commission has approved the establishment of independent Departments in 20 select Universities, out of 42 universities which had applied, for introduction of courses leading to BA/BA (Hons.), MA and Ph.D. degrees. The move to set up the course has attracted a mixed response. The University Grants Commission, as the custodian of higher education in the country, has introduced this course in the spirit of free inquiry into all aspects of knowledge.

Statement

List of Courses Offered Under Vocational, Innovative and General Streams in the University System

1. B.A. (Functional Hindi)
2. B.A. (Functional Sanskrit)
3. B.A. (Functional English)
4. B.A. (Archaeology & Museology)
5. B.A. (Rural Handicrafts)
6. B.A. (Early Childhood Care & Education)
7. B.Com. (Principles and Practices of Insurance)
8. B. Com. (Office Management & Secretarial Practices)
9. B.Com. (Tax Procedures & Practices)
10. B.Com. (Foreign Trade Practices & Procedures)
11. B.Com. (Tourism & Travel Management)
12. B.Com. (Advertising Sales Promotion & Sales Management)
13. B.Com. (Computer Applications)
14. B.Sc. (Industrial Chemistry seven streams)
15. B.Sc. (Food Science & Quality Control)
16. B.Sc. (Clinical Nutrition & Dietetics)
17. B.Sc. (Industrtial Microbiology)
18. B.Sc. (Bio-technology)
19. B.Sc. (Biological Techniques & Specimen Preparation)
20. B.Sc. (Seed Technology)
21. B.Sc. (Sericulture)
22. B.E. (Industrial Fish & Fishery)
23. B.E. (Instrumentation)
24. B.E. (Geo-exploration & Drilling Technology)
25. B.E. (Mass Communication & Video Production)
26. B.E. (Still Photography & Audio Production)
27. B.E. (Eletronic Equipment Maintenance)

28. B.E. (Environment & Water Management)
29. B.A. (Agro-services)
30. B.A. (Domestic Animal Farming)
31. B.A. (Forestry & Wildlife Management)
32. B.A. (Soil Conservation and Water Management)
33. B.A. (Hill Agriculture)
34. B.A. (Non-Conventional Energy Sources)
35. B.A. (Dry-land Agriculture)
36. B.A. (Silvipasture)
37. B.A./M.A. (Jyotir Vigyan)
38. M.Sc. (Environmental Sciences,
39. M.Sc. (Bio-technology)
40. M.Sc. (Electronics)
41. B.A./LLB (Human Rights & Duties Education)
42. B.Ed./M.Ed. (Environment Component)
43. M.Tech. (Energy Management)
44. U.G./P.G. (Wind Engineering & Continuing Education
45. B.Tech. (Food Technology)

Deemed Universities

*88. SHRI S. AGNIRAJ:
SHRI B. J. PANDA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of deemed universities at present, State-wise;

(b) what are the basic requirements for recognising institutions as deemed universities;

(c) what are the basic points of differences between deemed and normal universities;

(d) whether the Ministry has relaxed guidelines for declaring institutions as deemed universities;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?